# Round decimals to the nearest whole number 



## Learning Objective

 Simplifying
## ractions



## Simplified Fractions

To simplify a fraction, we find an equivalent fraction which uses the smallest numbers possible.

$$
\begin{aligned}
& 24 \div 2 \\
& 40 \div 2
\end{aligned} \frac{12}{24 \div} \begin{aligned}
& \text { 24 } \\
& \hline \mathbf{4 0} \div 4 \\
& \text { tables for this! } \\
& \text { Ask yourself, what can I } \\
& \text { divide both } 24 \text { and } 40 \text { by? }
\end{aligned}
$$

We do this by dividing.

## Look at this one

28
56

The first thing I notice is that 28 and 56 are both in the 7 times table. So I'm going to divide both numbers by 7 .

Is this simplified?
I can still divide both numbers by 4.

$$
\frac{4}{8} \div 4=1
$$

## Let's work through this together.

$\frac{48}{60}$

Try this one with a partner
$\frac{21}{63}$

## Try this one with a partner

$\frac{45}{90}$

Try this one with a partner

32
56

# Round Decimal numbers to the nearest $10^{\text {th }}$ or $100^{\text {th }}$ 

Learning Objective

Consolidate recognition of equivalent fractions.

## Equivalent fractions

## We are learning about equivalent fractions

| 1 whole |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| $1 / 2$ |  |  | $1 / 2$ |  |  |  |  |
| $1 / 4$ |  | $1 / 4$ |  | $1 / 4$ |  | $1 / 4$ |  |
| $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ |  |



We can see that

$$
1 / 1=2 / 2=4 / 4=8 / 8
$$

They are equivalent fractions

| 1 whole |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1 / 2$ |  |  |  | $1 / 2$ |  |  |  |
| $1 / 4$ |  | $1 / 4$ |  | $1 / 4$ |  | $1 / 4$ |  |
| 1/8 | 1/8 | 1/8 | 1/8 | 1/8 | 1/8 | 1/8 | 1/8 |

We can see that $2 / 8$ is the same length as $1 / 4$

$$
\text { So } 2 / 8=1 / 4
$$

They are equivalent fractions

Which fractions are equivalent to $\frac{1}{2} ?$

1 whole


$$
1 / 2=2 / 4=4 / 8
$$

| 1 whole |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $1 / 2$ |  |  |  |  |  |  |  |  | $1 / 2$ |  |  |  |
| $1 / 4$ |  | $1 / 4$ |  | $1 / 4$ |  | $1 / 4$ |  |  |  |  |  |  |
| $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ |  |  |  |  |  |

Which of these fractions is equivalent to $1 / 4$ ?



## WEL DONE!



| 1 whole |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $1 / 2$ |  |  |  |  |  |  |  | $1 / 2$ |  |  |  |
| $1 / 4$ |  | $1 / 4$ | $1 / 4$ |  | $1 / 4$ |  |  |  |  |  |  |
| $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ | $1 / 8$ |  |  |  |  |  |

Which of these fractions is equivalent to $4 / 8$ ?



## WEL DONE:




$$
1 / 3=2 / 6=4 / 12
$$

Look at the equivalent fractions - each time the numerators double, the denominators also double. Which other fraction will be equivalent?


## TRYACATN!



## Equivalent Fractions

Fraction chart



We can see that $1 / 2$ is the same as $2 / 4,3 / 6,4 / 8$ and 5/10.
These are EQUIVALENT FRACTIONS.

Find me an equivalent of:

How do we know that two fractions are the same?

We cannot tell whether two fractions are the same until we simplify them to their lowest terms.

A fraction is in its lowest terms (simplified) if we cannot find a whole number (other than 1) that can divide into both its numerator and denominator (A common factor). Examples:
$\frac{6}{10} \quad$ is not reduced because 2 can divide into both 6 and
10 .

35 is not reduced because 5 divides into both 35 and 40.

How do we know that two fractions are the same?
More examples:

110 is not reduced because 10 can divide into $\overline{260}$ both 110 and 260 .
$\frac{8}{15}$ is reduced.
15
11 is reduced
23
To find out whether two fraction are equal, we need to reduce them to their lowest terms.

How do we know that two fractions are the same? Examples:

Are $\frac{14}{21}$ and $\frac{30}{45}$ equal?
$\frac{14}{21} \xrightarrow{\text { reduce }} \frac{14 \div 7}{21 \div 7}=\frac{2}{3}$
$\frac{30}{45} \xrightarrow{\text { reduce }} \frac{30 \div 5}{45 \div 5}=\frac{6}{9} \xrightarrow{\text { reduce }} \frac{6 \div 3}{9 \div 3}=\frac{2}{3}$
Now we know that these two fractions are actually the same!

How do we know that two fractions are the same?
Another example:
Are $\frac{24}{40}$ and $\frac{30}{42}$ equal?
$\frac{24}{40} \xrightarrow{\text { reduce }} \frac{24 \div 2}{40 \div 2}=\frac{12}{20} \xrightarrow{\text { reduce }} \frac{12 \div 4}{20 \div 4}=\frac{3}{5}$
$\frac{30}{42} \xrightarrow{\text { reduce }} \frac{30 \div 6}{42 \div 6}=\frac{5}{7}$
This shows that these two fractions are not the

## Simplify the following ractions...



## Ordering fractions

If the DENOMINATOR is the same, look at the NUMERATORS, and put the fractions in order.
$\frac{1}{9} \quad \frac{2}{9} \quad \frac{3}{9} \quad \frac{4}{9} \quad \frac{7}{9}$
(if ordered smallest $\longrightarrow$ largest)

## Ordering fractions

If the DENOMINATOR is different, we have a problem that must be dealt with differently.
$\frac{3}{6} \quad \frac{7}{8} \quad \frac{4}{4} \quad \frac{1}{3} \quad \frac{2}{4}$

We need to convert our fractions to EQUIVALENT fractions of the same DENOMINATOR. We will come back to this example.

## Ordering fractions

If the DENOMINATOR is the different, we have a problem that must be dealt with differently.


Here's an easier example, with just 2 fractions to start us off.


## Ordering fractions

Look at the denominators. We must look for a COMMON MULTIPLE.


This means that we check to see which numbers are in the 6 times table, and the 9 times table. We need a number that appears in both lists.

## Ordering fractions

## Look at the denominators. We must look for a COMMON MULTIPLE.

Multiples of 6 are

$6,12,18,24,30,36,42,48,54,60 \ldots \ldots$.

Multiples of 9 are

$$
9,18,27,36,45,54,63,72,81,90 .
$$



## Ordering fractions

## COMMON MULTIPLES are：

Multiples of 6 are
$6,12,18,24,30,36,42,48,54,60 \ldots \ldots$

Multiples of 9 are

$$
9,18,27,36,45,54 \ldots \ldots
$$

## Ordering fractions

COMMON MULTIPLES are:

18,36 and 54. There are others that are higher,
 but we only look at smaller numbers.

Remember: Smaller numbers are SIMPLER.

18 is the smallest number that is common, so we'll use this.

## Ordering fractions

We need to convert these fractions so they have the same denominator.


## Ordering fractions

We need to convert these fractions so they have the same denominator.

$$
\frac{4}{6} \xrightarrow[x 3]{x} \frac{12}{18}
$$



## Ordering fractions

We need to convert these fractions so they have the same denominator.

$$
\frac{3}{9} \xrightarrow[\times 2]{\times 2} \frac{?}{18}
$$



## Ordering fractions

We need to convert these fractions so they have the same denominator.

$$
\frac{3}{9} \xrightarrow[x^{2}]{x^{2}} \frac{6}{18}
$$



## Ordering fractions

So these fractions:


Are EQUIVALENT to these ones:


## Ordering fractions

And this is the correct order


## Because these EQUIVALENT FRACTIONS are in order

$\frac{6}{18} \quad \frac{12}{18}$



## Ordering fractions

## Remember our example


$\frac{3}{6} \quad \frac{7}{8} \quad \frac{4}{4} \quad \frac{1}{3} \quad \frac{2}{4}$
$\frac{3}{6} \frac{7}{8} \frac{4}{4} \frac{1}{3} \frac{2}{4}$

The LOWEST COMMON DENOMINATOR is 24 check for all the multiples of the DENOMINATORS. 24 is the first number to appear in all the lists.

## Ordering fractions

Convert to 24ths


The LOWEST COMMON DENOMINATOR is 24 check for all the multiples of the DENOMINATORS 24 is the first number to appear in all the lists.

## Ordering fractions

Convert to 24ths




This tells you how large our fractions are. Check which order they go in.


## Ordering fractions

Convert to 24ths



This tells you how large our fractions are. Check which order they go in.


## Ordering fractions



So this is the correct order


## Ordering Fractions 2

If we want to order fractions, we need to make sure our working out is clear.

For every question, please use the following method.


$$
\frac{5}{9} \quad \frac{7}{12} \quad \frac{3}{6} \quad \frac{3}{4}
$$



Ordering Fractions 2

$$
\begin{array}{lllll}
\frac{5}{9} & \frac{7}{12} & \frac{3}{6} & \frac{3}{4} \quad \begin{array}{l}
\text { Look at the DENOMINATORS. } \\
\text { What are the MULTIPLE SS? }
\end{array} \text {. }
\end{array}
$$



Ordering Fractions 2

$$
\frac{5}{9} \quad \frac{7}{12} \quad \frac{3}{6} \quad \frac{3}{4}
$$

9: $9,18,27,36,45,54, \ldots$
12: $12,24,36,48,60, \ldots$
6: $6,12,18,24,30,36,48, \ldots$
4: $4,8,12,16,20,24,28,32,36, \ldots$.


Ordering Fractions 2


$$
\begin{array}{lllll}
\frac{5}{9} & \frac{7}{12} & \frac{3}{6} & \frac{3}{4} \quad \begin{array}{l}
\text { Use } 36 \text { as the COMMON } \\
\text { DENOMINATOR. }
\end{array}
\end{array}
$$

## Ordering Fractions 2




Nix


Ordering Fractions 2

$$
\begin{array}{rlll}
\frac{5}{9} & \frac{7}{12} & \frac{3}{6} & \frac{3}{4} \\
\times\left.\right|_{4} & \times\left.\right|_{3} & \times\left.\right|_{6} & \times\left.\right|_{9} \\
\square & \square & \square & \square \\
\hline & \square & \begin{array}{ll}
36 & \\
36
\end{array}
\end{array}
$$

Find the number that you: need to multiply the $\$$ K DENOMINATORS by to get 36 .


Ordering Fractions 2

$$
\begin{array}{rlll}
\frac{5}{9} & \frac{7}{12} & \frac{3}{6} & \frac{3}{4} \\
\times\left.\right|_{4} & \times\left.\right|_{3} & \times\left.\right|_{6} & \times\left.\right|_{9} \\
\square & \square & \square & \square \\
\hline & \square & = & = \\
36 & 36 & 36 & 36
\end{array}
$$

Multiply the NUMERATORS by the same amount as,youk multiplied the DENOMINATORS


## Ordering Fractions 2

$$
\begin{array}{rlll}
\frac{5}{9} & \frac{7}{12} & \frac{3}{6} & \frac{3}{4} \\
\times\left.\right|_{4} & \times\left.\right|_{3} & \times\left.\right|_{6} & \times\left.\right|_{9} \\
\frac{20}{36} & \frac{21}{36} & \frac{18}{36} & \frac{27}{36}
\end{array}
$$




Ordering Fractions 2

$$
\begin{array}{rrrr}
\frac{5}{9} & \frac{7}{12} & \frac{3}{6} & \frac{3}{4} \\
\times\left.\right|_{4} & \times\left.\right|_{3} & \times\left.\right|_{6} & \times\left.\right|_{9} \\
\frac{20}{36} & \frac{21}{36} & \frac{18}{36} & \frac{27}{36} \\
\begin{array}{|l|l|l|l|}
\hline \text { 2nd } & \text { 3rd } & \text { 1st } & 4 \text { th } \\
\hline
\end{array}
\end{array}
$$

Ordering Fractions 2

$$
\begin{array}{lllllll}
\frac{5}{9} & \frac{7}{12} & \frac{3}{6} & \frac{3}{4} \\
\times\left.\right|_{4} & \times\left.\right|_{3} & \times\left.\right|_{6} & \times\left.\right|_{9} \\
\frac{20}{36} & \frac{21}{36} & \frac{18}{36} & \frac{27}{36} & \text { putting them in order.... } \\
2 & 3 & 1 & 4 & \frac{18}{36} & \frac{21}{36} & \frac{27}{36}
\end{array}
$$

Ordering Fractions 2


Ordering Fractions 2


Learning Objective 5
onsolidate changing an
improper Fraction to a mixed number and vice versa

FRACTIONS

$\frac{1}{4}+\frac{1}{4}+\frac{1}{4}+\frac{1}{4}=\frac{4}{4}=1$

$\frac{1}{4}+\frac{1}{4}+\frac{1}{4}+\frac{1}{4}+\frac{1}{4}=\frac{5}{4}=1 \frac{1}{4}$

FRACTIONS


## FRACTIONS

| $\frac{1}{3}$ | $\frac{1}{3}$ | $\frac{1}{3}$ |
| :--- | :--- | :--- |


| $\frac{1}{3}$ | $\frac{1}{3}$ | $\frac{1}{3}$ |
| :--- | :--- | :--- | | $\frac{1}{3}$ |
| :--- |

Improper Fraction

$$
\frac{7}{3}
$$

$2 \frac{1}{3}$
Mixed Number

## FRACTIONS

| $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ |
| :--- | :--- | :--- | :--- | :--- |$\quad$| $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ |
| :---: | :---: | :---: |

## Improper Fraction

Mixed Number
$\frac{8}{5} \quad 1 \frac{3}{5}$

## FRACTIONS

| $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


| $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Improper Fraction Mixed Number
$\frac{15}{6}=2 \frac{3}{6}$

## FRACTIONS

| $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Improper Fraction Mixed Number

$$
\frac{15}{4}=3 \frac{3}{4}
$$

# To convert an improper fraction to a mixed number what do you do? 

## Numerator $\div$ Denominator

If it isn't a whole number then

## keep the denominator the same.

$$
\begin{array}{llll} 
& 3 \frac{1}{3} & \frac{13}{6} & \\
\frac{8}{5} & \frac{10}{3} & & \frac{7}{4} \\
2 \frac{1}{6} & 1 \frac{3}{4} & 1 \frac{3}{5} &
\end{array}
$$

## Learning Objective



Revise knowledge of converting Fractions, Decimals and
ercentages.

The connection between fractions, decimals and percentages.

Share into 100 equal parts.


Fraction Decimal \%

$$
\frac{1}{100}
$$

$$
2
$$

$$
\frac{L}{100}
$$

0.02

2\%
$\frac{3}{100}$
$\frac{4}{100}$
$\frac{5}{100}$
0.05

5\%

The connection between fractions, decimals and percentages.
Share into 100 equal parts.


Fraction Decimal \%
$\frac{6}{100} \quad 0.06 \quad 6 \%$

$$
\frac{7}{100} \quad 0.07 \quad 7 \%
$$ ,

0.09

9\%

$$
\frac{1}{10} \frac{10}{100} \quad 0.10 \quad 10 \%
$$

The connection between fractions, decimals and percentages.
Share into 100 equal parts


The connection between fractions, decimals and percentages.
Share into 100 equal parts


Fraction Decimal \%


## TENTHSANDFIFTHS



## Now convert these to decimals...

## 25\% <br> 20\% <br> 80\% <br> 43\%

# Now convert these to Fractions... 

## 25\% <br> 20\% <br> 80\% <br> 43\%

Can you reduce them to their simplest form?

$$
\begin{array}{cc}
25 \% & 20 \% \\
80 \% & 43 \%
\end{array}
$$

Convert these Decimals to

$$
\begin{gathered}
\text { a Fraction and a } \\
\text { Percentage... }
\end{gathered}
$$

$$
\begin{array}{cc}
0.50 & 0.75 \\
0.40 & 0.64
\end{array}
$$



